

Thesis Title : Educational Administration According to IV Brahmavihara
Dhamma in Basic Education Schools under Office of
Khon Kaen Primary Educational Service Area 1

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Degree : Master of Arts (Educational Administration)

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Abstract

The aims of this research were: 1) to study the educational administration according to IV Brahmavihara-dhamma in the basic education schools under the Office of Khon Kaen Primary Educational Service Area 1; 2) to compare the administrations mentioned, classified by the samples' factors: position, education and work experience; 3) to study the ways to promote and develop the educational administration according to the dhamma in the research area. This study used the mixed research methodologies: 1) for the quantitative research, the samples were 413 of the administrators and teachers in the schools, selected by stratified sampling and simple random sampling. The tool used in this process was a questionnaire with its reliability value of .94. The statistics used to analyzed the data were: Frequency, Percentage, Mean, Standard Deviation, t-test (Independent Samples), f-test (One-way ANOVA) and Scheffe's Method; 2) for the qualitative research, the target group were 12 of educational administrators (6) and teachers (6), selected by purposive sampling, interviewed by the interview form before the obtained data were analyzed by the content analysis to find the conclusion.

The research results were as follows:

1) The statistic scores of the educational administration according to the dhamma in overall and each-aspect perspectives were at a high level; the highest can be seen in the aspect of 'general administration', followed by that of 'personnel administration' and 'academic affairs administration' while that of 'budget administration' was the least.

2) The comparative scores of the educational administration above based on the sample response, classified by their positions and work experience were indifferent; classified by their education, the scores were different with the statistical significance level of .05.

3) The ways to promote and develop the administration according to the dhamma were: 1) in academic administration, the curriculum development should be done in relations to the local contexts of the schools and communities; the academic planning should be done with virtues development for the students and knowledge development for the teachers; the curriculum should be adjusted to suite the school contexts; the innovation for learning should be brought in learning to the highest benefits; 2) in the financial administration, the financial plan should be done with the aim to benefit the institutions and students; the personnel participate in the budget proposal in consistency with the work problems; budget allowance should be made with the aims of work outcomes and reasons, needs, objectives, regulations, processes and clarity; 3) in the personnel administration, the human resource plan should be effective and adequate for the workload; the recruitment and appointment should be made morally; the promotion should be made based on the capability of the personnel; vacation leaves should be given appropriately; work effectiveness development should be organized constantly and effectively; 4) in the general affairs administration, the information system within the institutions, collaboration and development of organization network should be made to build the educational quality development or strategy for educational development with the effective system and administrative structure, standards of work in each department consistent with the regulations and current time.